



Student Performance by Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric for Reading (Elementary)

Report studies performance assessments of students who took Reading (Elementary) courses. These performance assessments occurred during the academic years 2007-08 and 2008-09.

Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric	Mean	Std. Dev	# of Students	# of Assessments
National Council for Accredita	91.91	6.12	76	2
CONTENT	91.91	6.12	76	2
RDNG3623	92.89	4.83	51	1
.001 (Booker, Clarissa G) spr2007-08	92.89	4.83	51	1
Senior	92.72	5.16	31	1
2007-8	92.72	5.16	31	1
Spring	92.72	5.16	31	1
Female	93.44	4.87	27	1
Caucasian	98.57	2.02	2	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	98.57	2.02	2	1
Mini Lesson Plan	98.57	2.02	2	1
African-American	92.60	4.80	22	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	92.60	4.80	22	1
Mini Lesson Plan	92.60	4.80	22	1
Hispanic-Other	94.29	4.04	2	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	94.29	4.04	2	1
Mini Lesson Plan	94.29	4.04	2	1
International	100.00	N/A	1	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	100.00	N/A	1	1
Mini Lesson Plan	100.00	N/A	1	1
Male	88.57	N/A	1	1
African-American	88.57	N/A	1	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	88.57	N/A	1	1
Mini Lesson Plan	88.57	N/A	1	1
Not Specified	87.62	5.95	3	1
na	87.62	5.95	3	1

Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric	Mean	Std. Dev	# of Students	# of Assessments
National Council for Accredita	91.91	6.12	76	2
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	87.62	5.95	3	1
Mini Lesson Plan	87.62	5.95	3	1
Junior	93.11	4.17	17	1
2007-8	93.11	4.17	17	1
Spring	93.11	4.17	17	1
Female	93.88	4.02	14	1
African-American	93.88	4.02	14	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	93.88	4.02	14	1
Mini Lesson Plan	93.88	4.02	14	1
Male	91.43	N/A	1	1
African-American	91.43	N/A	1	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	91.43	N/A	1	1
Mini Lesson Plan	91.43	N/A	1	1
Not Specified	88.57	4.04	2	1
na	88.57	4.04	2	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	88.57	4.04	2	1
Mini Lesson Plan	88.57	4.04	2	1
Sophomore	93.33	6.60	3	1
2007-8	93.33	6.60	3	1
Spring	93.33	6.60	3	1
Female	93.33	6.60	3	1
African-American	93.33	6.60	3	1
Mini-Lesson Plan: RDNG3623.001 (Spring, 2007-08)	93.33	6.60	3	1
Mini Lesson Plan	93.33	6.60	3	1
RDNG3643	90.29	8.91	35	1

Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric	Mean	Std. Dev	# of Students	# of Assessments
National Council for Accredita	91.91	6.12	76	2
.001 (Booker, Clarissa G) spr2007-08	90.29	8.91	35	1
Senior	93.33	7.24	15	1
2007-8	93.33	7.24	15	1
Spring	93.33	7.24	15	1
Female	95.45	5.22	11	1
Caucasian	95.00	7.07	2	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	95.00	7.07	2	1
Examination of a Reading Approach	95.00	7.07	2	1
African-American	95.00	5.35	8	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	95.00	5.35	8	1
Examination of a Reading Approach	95.00	5.35	8	1
Hispanic-Other	100.00	N/A	1	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	100.00	N/A	1	1
Examination of a Reading Approach	100.00	N/A	1	1
Not Specified	87.50	9.57	4	1
na	87.50	9.57	4	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	87.50	9.57	4	1
Examination of a Reading Approach	87.50	9.57	4	1
Junior	87.33	9.61	15	1
2007-8	87.33	9.61	15	1
Spring	87.33	9.61	15	1

Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric	Mean	Std. Dev	# of Students	# of Assessments
National Council for Accredita	91.91	6.12	76	2
Female	87.14	9.94	14	1
Caucasian	90.00	N/A	1	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	90.00	N/A	1	1
Examination of a Reading Approach	90.00	N/A	1	1
African-American	86.92	10.32	13	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	86.92	10.32	13	1
Examination of a Reading Approach	86.92	10.32	13	1
Male	90.00	N/A	1	1
African-American	90.00	N/A	1	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	90.00	N/A	1	1
Examination of a Reading Approach	90.00	N/A	1	1
Sophmore	90.00	10.00	5	1
2007-8	90.00	10.00	5	1
Spring	90.00	10.00	5	1
Female	83.33	5.77	3	1
African-American	83.33	5.77	3	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	83.33	5.77	3	1
Examination of a Reading Approach	83.33	5.77	3	1
Male	100.00	N/A	1	1
African-American	100.00	N/A	1	1
EXAMINATION OF AN	100.00	N/A	1	1

Standard Set, Outcome, Sub-Outcome, Course, Section, Level, Year, Term, Gender, Ethnicity, Assignment & Rubric	Mean	Std. Dev	# of Students	# of Assessments
National Council for Accredita	91.91	6.12	76	2
APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)				
Examination of a Reading Approach	100.00	N/A	1	1
Not Specified	100.00	N/A	1	1
na	100.00	N/A	1	1
EXAMINATION OF AN APPROACH USED TO TEACH READING: RDNG3643.001 (Spring, 2007-08)	100.00	N/A	1	1
Examination of a Reading Approach	100.00	N/A	1	1
Core Outcomes	N/A	N/A	N/A	N/A

Score

25.0 50.0 75.0 100.0

